

technology for professional development and communication. Upon completion, students should be able to discuss technology concepts, ethically use a variety of technology, resources, demonstrate appropriate technology skills in educational environments, and identify assistive technology.

**EDU 280 Language & Literacy Exp** 3 0 0 0 3

Prerequisites: None

Corequisites: Take One: DRE 098, ENG 002 or ENG 111

This course provides evidence-based strategies for enhancing language and literacy experiences that align with *NC Foundations for Early Learning and Development*. Topics include developmental sequences for children’s emergent receptive and expressive language, print concepts, appropriate observations/assessments, literacy enriched environments, quality selection of diverse literature, interactive media, and inclusive practices. Upon completion, students should be able to select, plan, implement, and evaluate developmentally appropriate language and literacy experiences for children who are culturally, linguistically and ability students should be able to define and evaluate all components of early childhood programs, develop strategies for advocacy and integrate community into programs.

**EDU 281 Instruct Strat/Reading & Writing** 2 2 0 0 3

Prerequisites: None

Corequisites: Take One: DRE 098, ENG 002 or ENG 111

This course covers concepts, resources, and methods for teaching reading and writing to elementary through middle-grade children. Topics include the importance of literacy, learning styles, skills assessment, various reading and writing approaches and instructional strategies. Upon completion, students should be able to assess, plan, implement, and evaluate school-age literacy experiences as related to the NC Standard Course of Study.

**EDU 284 Early Child Capstone Prac** 1 9 0 0 4

Prerequisites: Take one set: Set 1: EDU 119, EDU 144, EDU 145, EDU 146, and EDU 151  
 Set 2: EDU 119, EDU 146, PSY 244, PSY 245, and EDU 151  
 Set 3: EDU 119, EDU 144, EDU 146, PSY 245, and EDU 151  
 Set 4: EDU 119, EDU 145, EDU 146, PSY 244, and EDU 151

Corequisites: Take One: DRE 098, ENG 002 or ENG 111

This courses designed to allow students to demonstrate acquired skills in a three-star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/engaging families; and modeling reflective and professional practices based on national and state guidelines. Upon completion, students should be able to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques, and ethical/professional behaviors, including the use of appropriate technology, as indicated by assignments and onsite faculty assessments. *Students are required to observe and practice at approved sites (within the student’s area) in two of the three early childhood age groups (birth-age 3, 3-5, 5-8) in order to successfully complete the capstone project.*

**EDU 285 Internship Exp-School Age** 1 9 0 0 4

Prerequisites: Take one set: Set 1: EDU 118, EDU 144, EDU 145, EDU 163  
 Set 2: EDU 118, EDU 163, PSY 244, PSY 245  
 Set 3: EDU 118, EDU 163, PSY 244, EDU 145  
 Set 4: EDU 118, EDU 144, EDU 163, PSY 245  
 Set 5: EDU 163, EDU 216, PSY 244, PSY 245  
 Set 6: EDU 144, EDU 145, EDU 163, EDU 216  
 Set 7: EDU 144, EDU 163, EDU 216, PSY 245  
 Set 8: EDU 145, EDU 163, EDU 216, PSY 244