AGRICULTURE EDUCATION

The Agriculture Education curriculum is designed to provide the entrepreneurial and technical skills necessary to manage a profitable, environmentally sound, community based small farm or agricultural business. The objective is the development of a workforce knowledgeable in sustainable agriculture practices.

Students will learn the fundamentals of agriculture, focusing on crop production and business. Emphasis is placed on entrepreneurial and field training. Students will also learn the basic principles of our economic system and government policies and programs relating to agriculture.

Graduates should qualify for a variety of jobs in agricultural businesses such as equipment, feed, and agricultural supply sales; store management; farm operations; wholesale and retail produce management; nursery operations; and environmental and agricultural education.

This program that is designed to provide students with agriculture and education foundation courses. Course work focuses on the foundational aspects of agriculture and education theory. Students will be introduced to classroom theory and management as well as soil, plant, and animal science. This curriculum will provide students with the knowledge and skills to be eligible to become extension agents, farm management specialists, 4-H specialists, crop service representatives, agri-tourism tour guides or work in agriculture sales, or environmental community education programs. Successful completion of the program will provide students with an opportunity to articulate their coursework to university programs in Agriculture Education.

AGRICULTURE EDUCATION

AGRICULTURE EDUCATION A.A.S. Degree (A15330) Suggested Sequence of Courses				၁	~	ij	AGRICULTURE EDUCATION Diploma Program (D15330) Suggested Sequence of Courses		Lab	Clinic	Work	Credit
-	se Title	Class	Lab	Clinic	Work	Credit	Prefix Course Title	Class	La	C	×	Č
FALL SEMESTER 1							FALL SEMESTER 1	0	2	0	0	1
	ge Transfer Success	0	2	0	0	1	ACA 122 College Transfer Success AGR 121 Biological Pest Management	0	2	0	0	1 3
	o Sustainable Agriculture	3	0	0	0	3	AGR 131 Intro to Sustainable Agriculture	3	0	0	0	3
BIO 111 Genera		3	3	0	0	4	ANS 110 Animal Science	3	0	0	0	3
ENG 111 Writin		3	0	0	0	3	ENG 111 Writing & Inquiry	3	0	0	0	3
MAT 152 Statist							TOTALS	12	2	0	0	13
MAT 171 Precal		3	2	0	0	4	TOTALS		-	v	v	10
TOTA	_	12	7	0	0	15	SPRING SEMESTER 1					
							AGR 110 Agricultural Economics	3	0	0	0	3
SPRING SEMES							AGR 160 Plant Science	2	2	0	0	3
BIO 112 Genera	22	3	3	0	0	4	AGR 170 Soil Science	2	2	0	0	3
	g/Research in the Disc	3	0	0	0	3	AGR 214 Agricultural Marketing	3	0	0	0	3
AGR 170 Soil So		2	2	0	0	3	EDU 163 Classroom Mgt & Instruction	3	0	0	0	3
AGR 160 Plant S		2	2	0	0	3	TOTALS	13	4	0	0	15
	ultural Economics	3	0	0	0	3						
TOTA	ALS	13	7	0	0	16	FALL SEMESTER 2					
EALL CEMECTE	ED 2						AGR 261 Agronomy	2	2	0	0	3
FALL SEMESTI		2	0	٥	0	2	EDU 216 Foundations of Education	3	0	0	0	3
	gical Pest Management	3 2	0	0	0	3	MAT 171 Precalculus Algebra	3		0		4
AGR 261 Agron ANS 110 Anima		3	0	0	0	3	WBL 112 Work-Based Learning I	0 8	0 4	0	20	
	ations of Education	3	0	0	0	3	TOTALS DIPLOMA TOTAL	8	4	0	20	40
	nities/Fine Arts Elective	3	0	0	0	3	DIPLOMA IOTAL					40
	ioral/Social Sciences Elective	3	0	0	0	3						
TOTA		17	2	0	0	18	AGRICULTURE EDUCATION					
			_				Certificate Program (C15330)					
SPRING SEMES	STER 2						Suggested Sequence of Courses	so.		ic	*	Ħ
AGR 150 Ag-O-	Metrics	3	0	0	0	3	D	Class	Lab	Clinic	Work	Credit
-	Business Management	3	0	0	0	3	Prefix Course Title	\circ		\circ	>	\circ
AGR 214 Agricu	ıltural Marketing	3	0	0	0	3	FALL SEMESTER 1					
EDU 163 Classr	oom Mgt & Instruction	3	0	0	0	3	AGR 121 Biological Pest Management	3	0	0	0	3
WBL 112 Work-	Based Learning I	0	0	0	20	2	AGR 139 Intro to Sustainable Agriculture	3	0	0	0	3
WLD 112 Basic	Welding Processes	1	3	0	0	2	EDU 216 Foundations of Education	3	0	0	0	3
TOTA	ALS	13	3	0	20	16	TOTALS	9	0	0	0	9
PROGRAM TOTAL						65	SPRING SEMESTER 1					
-1100							AGR 160 Plant Science	2	2	0	0	3
							TOTALS	2	2	0	0	3
							CERTIFICATE TOTAL					12