

# Martin Community College

## Spring Semester 2022

## Late Start Classes

*Start dates from January 24 through March 29.*

*To register for any of these classes, call 252-792-1521 or email [help@martincc.edu](mailto:help@martincc.edu).*



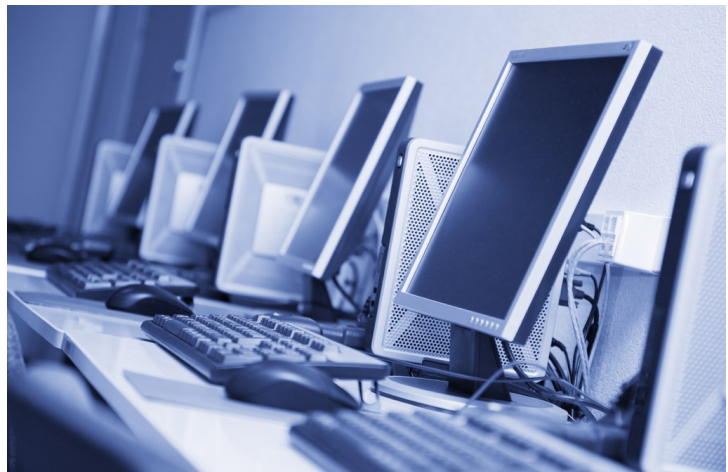
**Medical Law and Ethics (MED-118-51LS)** is an online, 12-week, curriculum class [starting on January 24](#). This course covers legal relationships of physicians and patients, contractual agreements, professional liability, malpractice, medical practice acts, informed consent, and bioethical issues. Emphasis is placed on legal terms, professional attitudes, and the principles and basic concepts of ethics and laws involved in providing medical services.



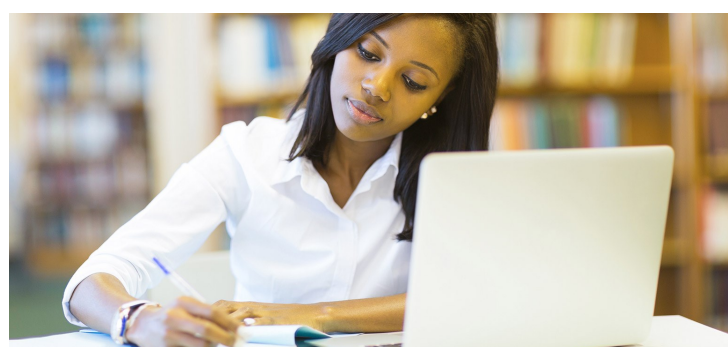
**College Transfer Success (ACA-122-53LS and ACA-122-52M)** These online curriculum classes provide information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. **ACA-122-53LS is a 12-week course that starts on February 8.** **ACA-122-52M is an 8-week course that starts on March 14.**



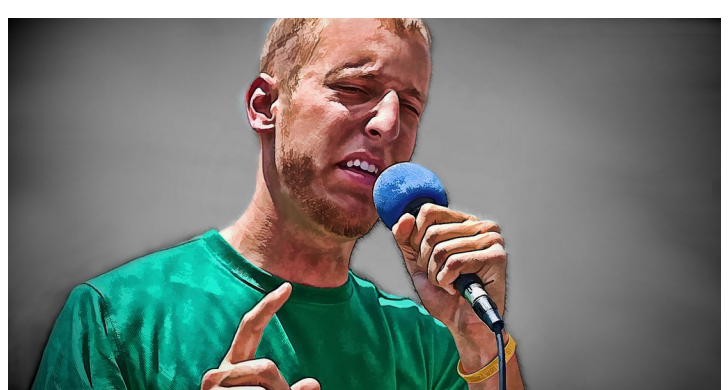
**Art Appreciation (ART-111-52LS)** is an online, 12-week, curriculum class [starting on February 8](#). This course introduces the origins and historical development of art. Emphasis is placed on the relationship of design principles to various art forms including but not limited to sculpture, painting, and architecture. Upon completion, students should be able to identify and analyze a variety of artistic styles, periods, and media. This course has been approved for transfer under the Comprehensive Articulation Agreement as a general education course in Humanities/Fine Arts.



**Introduction to Computers (CIS-110-52LS)** is an online, 12-week, curriculum class [starting on February 8](#). This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications.



**Writing/Research in the Discipline (ENG-112-52LS)** is an online, 12-week, curriculum class [starting on February 8](#). This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects.



**Oral Communication (ENG-115-50LS)** is an online, 12-week, curriculum class [starting on February 8](#). This course introduces the basic principles of oral communication in both small group and public settings. Emphasis is placed on the components of the communication process, group decision-making, and public address. Upon completion, students should be able to demonstrate the principles of effective oral communication in small group and public settings.



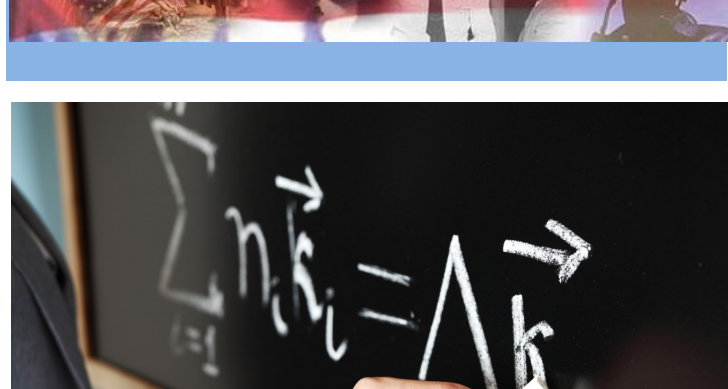
**British Literature I (ENG-241-50LS)** is an online 12-week, curriculum course [on February 8](#). Students will cover selected works in British literature from its beginnings to the Romantic Period. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama.



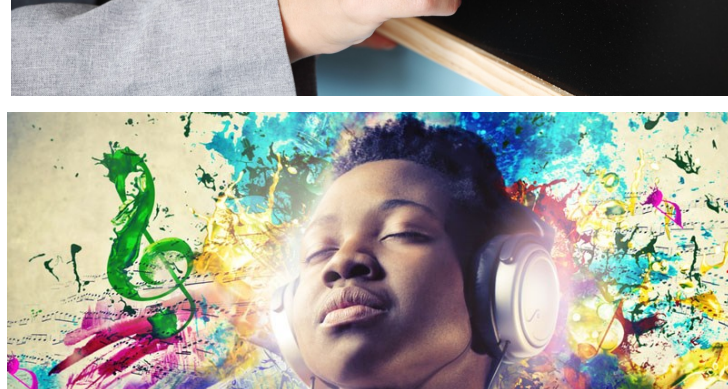
**Personal Health/Wellness (HEA-110-52LS)** is an online, 12-week, curriculum class [starting on February 8](#). This course provides an introduction to basic personal health and wellness. Emphasis is placed on current health issues such as nutrition, mental health, and fitness.



**American History II (HIS-132-55LS)** is a 12-week, online, curriculum class that [begins on February 8](#) and covers American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, major American wars, the Cold War, and social conflict.



**Quantitative Math Literacy (MAT-143-50LS) and Quantitative Math Literacy Support (MAT-043-50LS)** are online, 12-week, curriculum classes [both starting on February 8](#). **Quantitative Math Literacy** is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project and activity-based assessment. **Math Literacy Support** includes developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics.



**Music Appreciation (MUS-110-53LS)** is an online, 12-week, curriculum class [starting on February 8](#). This course is a basic survey of the music of the Western world. Emphasis is placed on the elements of music, terminology, composers, form, and style within a historical perspective.



**Fit and Well for Life (PED-110-51LS)** is an online, 12-week, curriculum class [starting on February 8](#). This course is designed to investigate and apply the basic concepts and principles of lifetime physical fitness and other health related factors. Emphasis is placed on wellness through the study of nutrition, weight control, stress management, and consumer facts on exercise and fitness.



**Introduction to Sociology (SOC-210-52LS)** is an online, 12-week, curriculum class [starting on February 8](#). This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations.



**Elementary Spanish I and II (SPA-111-51LS and SPA-112-51LS)** are both online, 12-week, curriculum classes [starting on February 8](#). These courses focus on the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills.



**PC Skills for Transportation (TRN-170-10BHS)** is a seated (in-person), 12-week, curriculum class at the old Bertie High School [starting on February 18](#). This course introduces students to personal computer literacy and Internet literacy with an emphasis on the transportation service industry. Topics include service information systems, management systems, computer-based systems, and PC-based diagnostic equipment.



**HVACR Maintenance (AHR-120-10)** is a seated (in-person), 8-week, curriculum class [starting on March 15](#), that introduces the basic principles of industrial air conditioning and heating systems. Emphasis is placed on preventive maintenance procedures for heating and cooling equipment and related components.



**Intro to Programmable Logic Controller (ELC-128-70)** is a seated (in-person) 6-week, curriculum class [starting on March 29](#). This course introduces the programmable logic controller (PLC) and its associated applications. Topics include ladder logic diagrams, input/output modules, power supplies, surge protection, selection/installation of controllers, and interfacing of controllers with equipment.