

MCC IPEDS 150% Graduation Rates

Table 2A. MCC IPEDS 150% Graduation Rates by Fall Cohort

	2021	2020	2019*	2018	2017	2016
Graduation Rate ^a	39%	38%	47%	39%	37%	26%
Comparison Group Graduation Rate ^b	<i>Not available at this time</i>	47%	34%	52%	40%	31%
MCC Excellence	46%	46%	41%			
MCC College Average ^c	41%	41%	34%			
MCC Baseline	31%	31%	20%			

*MCC Goals first calculated for 2019 cohort as low graduation rates prior to 2016 significantly changed the average and standard deviation.

Table 2B. MCC IPEDS Rates by Gender

	2021	2020	2019	2018	2017	2016
Female	31%	22%	47%	44%	32%	32%
Male	50%	77%	45%	20%	50%	17%

Table 2C. MCC IPEDS Rates by Race/Ethnicity

	2021	2020	2019	2018	2017	2016
Black	36%	33%	43%	23%	20%	
Hispanic	0%			50%	50%	100%
White	54%	43%	52%	48%	37%	23%
Other/Multiple/Unknown	0%		50%	20%	75%	29%

Notes:

^a A completer is defined by IPEDS as a student who receives a degree, diploma, certificate, or other recognized postsecondary credential. Graduation rate is defined by IPEDS is calculated as the total number of completers within 150% of the normal time to completion of a program. Normal time to completion is defined as 2 years for an associate's degree and the various periods of times for diplomas certificates, typically based on contact hours.

^b IPEDS provides data on a comparison group to provide context for interpreting MCC data. Using MCC characteristics including Associate's Colleges: High-Transfer - High Nontraditional; public control, and enrollment size, when selecting a comparison group of 32 colleges.

^c In keeping with the NCCCS State Performance Measures methodology of defining baseline and excellence levels, the MCC baseline is calculated as two standard deviations below the mean and the excellence level is calculated at one standard deviation above the mean. The baseline and excellence levels will be determined based on the previous three years of data.